

In order to assist schools in determining what the language classifications mean when students are at different points through their second language development, the following descriptions have been developed:

LANGUAGE LEVEL CLASSIFICATIONS AND DESCRIPTIONS

- A¹** Non-English Speaker or minimal knowledge of English
 Demonstrates very little understanding
 Cannot communicate meaning orally
 Unable to participate in regular classroom instruction
- A²** Limited English Speaker
 Demonstrates limited understanding
 Communicates orally in English with one or two word responses
- B¹** Intermediate English Speaker
 Communicates orally in English, mostly with simple phrases and/or sentence responses
 Makes significant grammatical errors which interfere with understanding
- B²** Intermediate English Speaker
 Communicates in English about everyday situations with little difficulty but lacks the academic language terminology
 Experiences some difficulty in following grade level subject matter assignments
- C¹** Advanced English Speaker
 Understands and speaks English fairly well
 Makes occasional grammatical errors
 May read and write English with variant degrees of proficiency
- C²** Fluent English Speaker
 Understands and speaks English with near fluency
 Reads and writes English at a comparable level with the native English-speaking counterparts; may read and write the native language with variant degrees of proficiency
- D** Fluent English Speaker
 Speaks English fluently
 Reads and writes English at a comparable level with English-speaking counterparts
- E** Monolingual English Speaker

Note:

In the Broward County Public Schools, when a ELL student exits the program, his/her academic performance is monitored for two years, as required by State guidelines, by the principals, teachers, and designed school ESOL Curriculum contact person(s).